

## **GABARITO QUESTÕES DISSERTATIVAS – INGLÊS**

### **Questão dissertativa 1**

#### **Critérios para a pontuação**

##### **A. Domínio e precisão do conhecimento na área objeto do concurso (até 5,0)**

Especificação deste critério: capacidade de abordar o tema com fundamentação teórica, abrangência e profundidade.

Below are some points that might be approached by candidates with reference to theoretical-empirical discussions in the area. The ones in bold are considered sine qua non.

- At which point of the project – beginning, middle, wrap up – this text would be worked with (since this would determine the way the text will be approached);
- In which ways does the reading of this text fit in the project as a whole (what project is it, what else is involved in this project);
- How learners will be prepared to work with the text (what pre-reading activities are going to be worked and why);
- How will the teacher make the reading of this text meaningful for learners (what is the communicative purpose of reading this text);
- How will the text be used to develop students' criticality? Will the teacher discuss the source/genre of the text? Will s/he explore the characteristics of this genre? How?
- Which linguistic aspects will be dealt with? How?
- What post-reading activities are predicted?
- What is this website? Is there an author? Who is the audience?
- Is the reading of the text going to happen in class or at home? Why?
- How will the teacher prepare him/herself to deal with students who don't agree with the message of the text? And perhaps antagonize classmates?

##### **B. Coerência e precisão lógica na construção do raciocínio e da linha argumentativa (até 3,0 pontos)**

Especificação deste critério: capacidade de sequenciar e articular as ideias em linguagem clara e objetiva.

Candidates are expected to write

- a well structured and organized text with clearly developed ideas;
- a cohesive and coherent text., i.e., a text whose ideas are interconnected and articulated forming a meaningful whole.

##### **C. Forma de expressão (até 2,0 pontos)**

Especificação deste critério: uso adequado da língua.

Candidates are expected to write a text with

- appropriate level of formality;
- adequate lexicogrammatical choices;
- orthographic accuracy: spelling, hyphenation, capitalization, and punctuation.

## Questão dissertativa 2

### Critérios para a pontuação

Below are some points that might be approached by candidates with reference to theoretical-empirical discussions in the area. The rubric that follows includes the three claims containing in the question. One must bear in mind that candidates should elaborate on only two of them. Besides, candidates can choose whether to write one text discussing the two claims or two texts discussing each theme separately.

**CLAIM 1:** English teachers need to prepare children and teenagers to function in a multimodal society.

#### **A. Domínio e precisão do conhecimento na área objeto do concurso (até 5,0)**

Especificação deste critério: capacidade de abordar o tema com fundamentação teórica, abrangência e profundidade.

In this answer, candidates should elaborate on the role of the school-teachers in lowering the difference among students, with support of theoretical and empirical knowledge, by

- exposing them to different media (critical consumption and production),
- enabling them to become digitally literate,
- raising their awareness in relation to the characteristics and importance and role of different media,
- getting them to know the means to reach these communication channels,
- getting them to know how they can have voices in these spaces.

#### **B. Coerência e precisão lógica na construção do raciocínio e da linha argumentativa (até 3,0 pontos)**

Especificação deste critério: capacidade de sequenciar e articular as ideias em linguagem clara e objetiva.

Candidates are expected to write

- a well structured and organized text with clearly developed ideas organized into an introductory paragraph along with body paragraphs and a conclusion;
- a cohesive and coherent text., i.e., a text whose ideas are interconnected and articulated forming a meaningful whole.

#### **C. Forma de expressão (até 2,0 pontos)**

Especificação deste critério: uso adequado da língua.

Candidates are expected to write a text with

- appropriate level of formality;
- adequate lexicogrammatical choices;
- orthographic accuracy: spelling, hyphenation, capitalization, and punctuation.

**CLAIM 2:** Teachers need to support students' individualized learning. It is thus their role to be familiar with every student's knowledge of English, as well as which areas they find easy and which areas are challenging for them.

**A. Domínio e precisão do conhecimento na área objeto do concurso (até 5,0 pontos)**

Especificação deste critério: capacidade de abordar o tema com fundamentação teórica, abrangência e profundidade.

In relation to teachers' need to support students' individualized learning, candidates, with support of theoretical and empirical knowledge, have to mention that

- Even though teachers have to adjust their teaching to students' various abilities and needs, teaching in an individualized manner is not feasible or even desirable;
- Even though it is important to cater for learners' individual learning styles, it is also important that they broaden up their knowledge and experience about different learning styles, being the classroom a place to celebrate and accommodate differences;
- The context is crucial in any approach to the classroom, but that does not mean attempting to know the exact linguistic trumps and shortcomings of each student. That being said, teachers should be supportive of their students' learning and attempt to embrace their different profiles.

**B. Coerência e precisão lógica na construção do raciocínio e da linha argumentativa (até 3,0 pontos)**

Especificação deste critério: capacidade de sequenciar e articular as ideias em linguagem clara e objetiva.

Candidates are expected to write

- a well structured and organized text with clearly developed ideas organized into an introductory paragraph along with body paragraphs and a conclusion;
- a cohesive and coherent text., i.e., a text whose ideas are interconnected and articulated forming a meaningful whole.

**C. Forma de expressão (até 2,0 pontos)**

Especificação deste critério: uso adequado da língua.

Candidates are expected to write a text with

- appropriate level of formality;
- adequate lexicogrammatical choices;
- orthographic accuracy: spelling, hyphenation, capitalization, and punctuation.

**CLAIM 3:** The main focus of the English class has to be on the linguistic as well as the cultural experiences the students bring with them into the classroom, and the linguistic and cultural experiences they need to take with them when leaving school.

**A. Domínio e precisão do conhecimento na área objeto do concurso (até 5,0 pontos)**

Especificação deste critério: capacidade de abordar o tema com fundamentação teórica, abrangência e profundidade.

In relation to students' linguistic and cultural experiences in the English class, candidates, with support of theoretical and empirical knowledge, have to mention that

- teachers have to be prepared to face and cope with heterogeneous classes so that the stress and challenges involved in working with a culturally diverse class can be minimized and actually valued and used positively;
- students do not arrive in class as empty vessels;
- students have experiences, expectations and beliefs concerning language;
- students have to be sensible and cognizant to diversity, multiliteracies and interculturality, for example.

**B. Coerência e precisão lógica na construção do raciocínio e da linha argumentativa (até 3,0 pontos)**

Especificação deste critério: capacidade de sequenciar e articular as ideias em linguagem clara e objetiva.

Candidates are expected to write

- a well structured and organized text with clearly developed ideas organized into an introductory paragraph along with body paragraphs and a conclusion;
- a cohesive and coherent text., i.e., a text whose ideas are interconnected and articulated forming a meaningful whole.

**C. Forma de expressão (até 2,0 pontos)**

Especificação deste critério: uso adequado da língua.

Candidates are expected to write a text with

- appropriate level of formality;
- adequate lexicogrammatical choices;
- orthographic accuracy: spelling, hyphenation, capitalization, and punctuation.